



SC Annual School
Report Card
Summary

Waccamaw Intermediate School
GEORGETOWN COUNTY
Grades: 4-6 Enrollment: 569
Principal: Dr. Timothy Carnahan
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

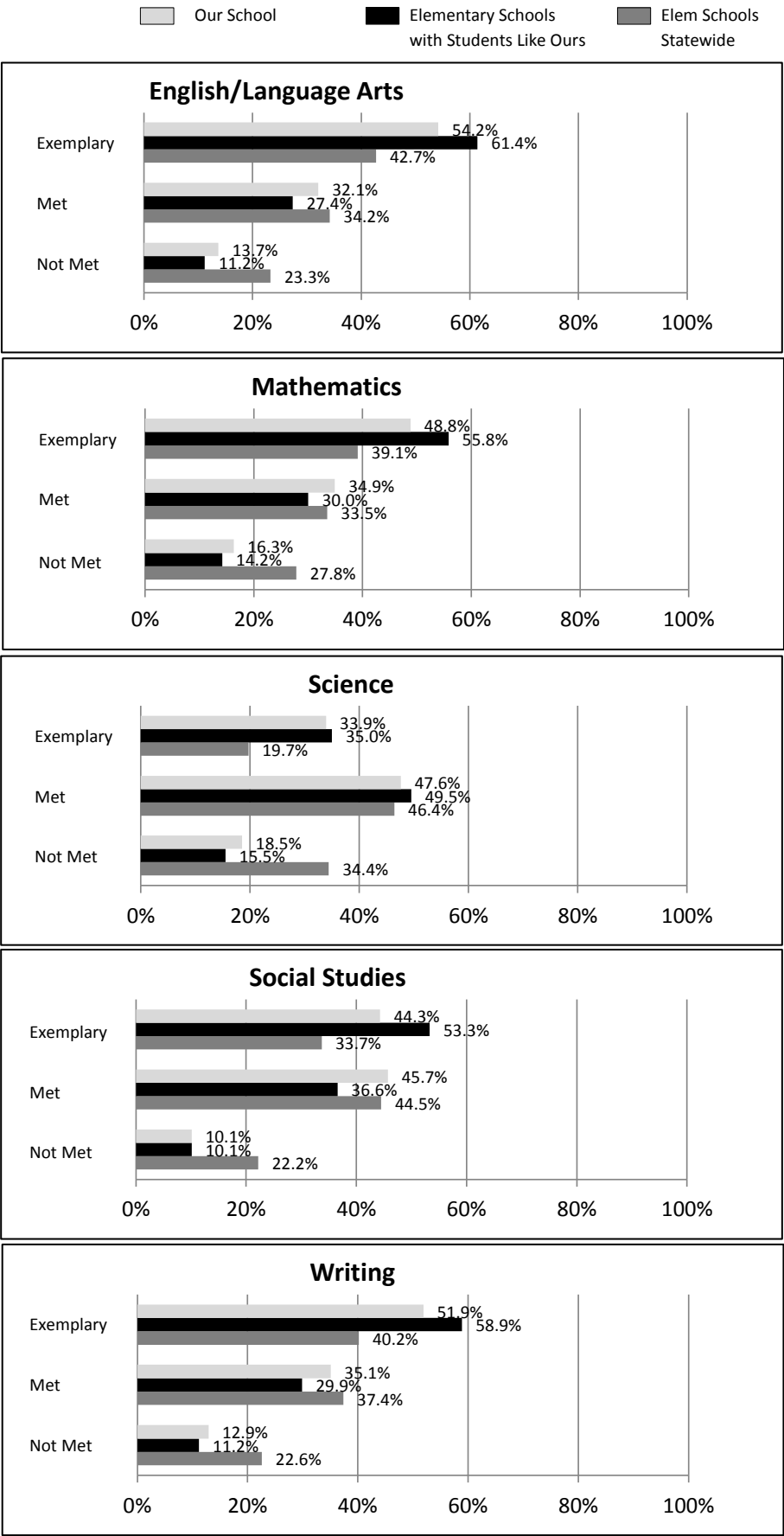
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	A	N/A	
2013	Excellent	Excellent	GOLD	N/A	A	N/A	
2012	Excellent	Excellent	GOLD	GOLD	B	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	2	0	0	0

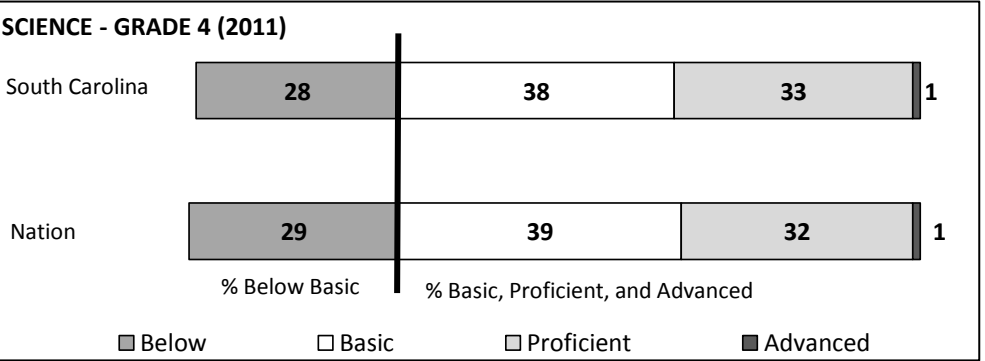
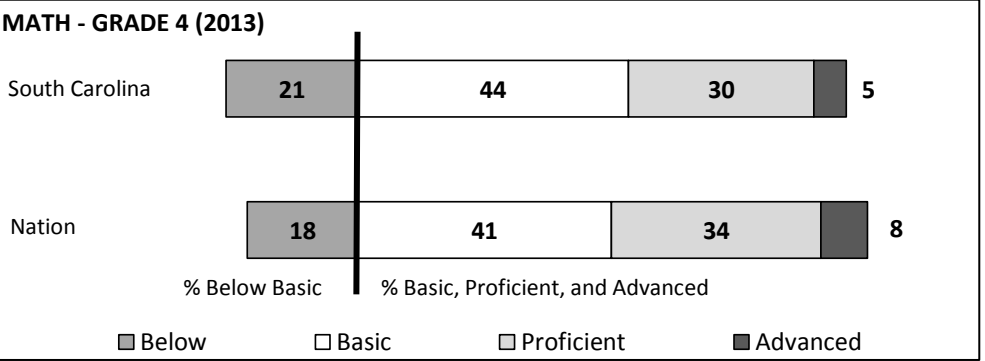
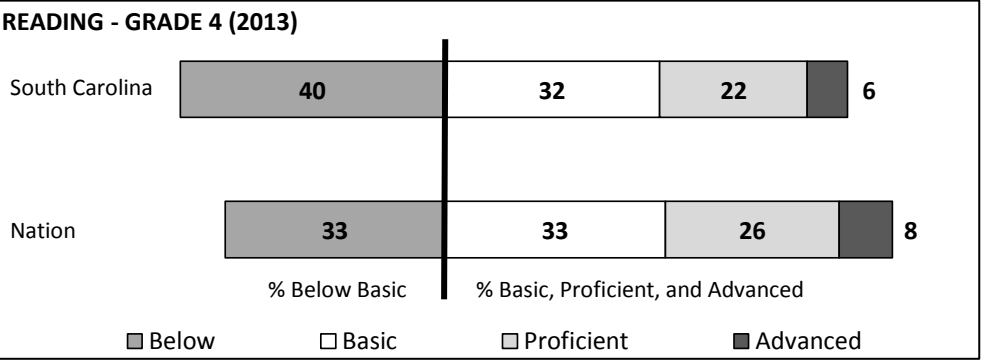
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Waccamaw Intermediate School
GEORGETOWN COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 569)				
Retention rate	0.0%	Down from 0.2%	0.7%	1.0%
Attendance rate	96.5%	Up from 95.7%	97.1%	96.5%
Served by gifted and talented program	34.8%	Down from 36.9%	14.3%	7.3%
With disabilities	8.0%	Down from 10.8%	10.1%	12.5%
Older than usual for grade	1.1%	Down from 2.0%	1.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	83.3%	Up from 78.9%	63.6%	62.3%
Continuing contract teachers	100.0%	Up from 97.4%	88.6%	81.2%
Teachers returning from previous year	91.7%	Down from 92.5%	89.6%	88.4%
Teacher attendance rate	94.5%	Up from 94.4%	95.6%	95.3%
Average teacher salary*	\$55,270	Up 4.1%	\$49,770	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	20.5 days	Up from 9.7 days	11.3 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	8.2 to 1	Down from 10.3 to 1	20.9 to 1	19.9 to 1
Prime instructional time	84.2%	Down from 88.3%	90.8%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,206	Up 13.8%	\$7,521	\$7,680
Percent of expenditures for instruction**	62.8%	Down from 65.0%	66.6%	66.8%
Percent of expenditures for teacher salaries**	62.1%	Down from 64.0%	65.6%	66.0%
ESEA composite index score	93.9	Up from 91.0	96.5	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	198	87
Percent satisfied with learning environment	96.9%	93.9%	91.9%
Percent satisfied with social and physical environment	100.0%	94.9%	97.6%
Percent satisfied with school-home relations	97.0%	92.3%	88.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Waccamaw Intermediate School is to provide a nurturing and safe environment full of diverse learning experiences that enable all students to become caring and productive lifelong learners in a global and technological society. It is this approach that makes Waccamaw Intermediate such an inviting, warm, safe, and child centered school.

We are a school that has high expectations for every child. Teachers engage students in learning by following the state’s curriculum for all areas of instruction. We use the self-contained classroom approach to teach our students. Teachers have the flexibility to teach units of study across the various content areas. Reading, writing, and research through a balanced literacy approach has been enhanced by the High Progress Literacy Classroom initiative. Emphasis has been placed on science and technology. Science is taught using a hands-on approach as students are provided opportunities to conduct lab experiments in our state of the art science lab. Daily instruction is infused with current technology such as mobile IPAD labs, mobile laptop labs, Promethean software, Active Response devices and many other instructional technology resources.

In addition to our academics, students find success through engagement in the areas of the performing arts and extracurricular activities such as Band, Steel Drum Band, Chorus, Art Enrichment, Wrestling, First Tee Golf, First Lego League Team and drama performances.

Our parents are amazing supporters at Waccamaw Intermediate. Through our outstanding PTO, our parents and community members have provided an overwhelming amount of support through their time, talents, and gifts. Waccamaw Intermediate believes that we must all work together for our students to be successful.

We believe that best practices on behalf of teachers, students, parents, administrators and community are evidenced by our awards based on student success and state assessments. We are most proud of our school’s recognition as recipients of the Palmetto Gold Award for academic achievement and closing the achievement gap. Working together for students’ success makes the difference.

Dr. Timothy Carnahan, Principal

Becky Fico, SIC Chairperson

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